THE NORTHERN SYDNEY INSTITUTE
WHO WE ARE

With six campus locations throughout Sydney’s north – from the urban bustle through to the natural beauty of the beach and the bush – the Northern Sydney Institute offers an inspiring, innovative approach to education and career development.

We encourage and support our staff so they can effectively develop and deliver training that is strongly linked with industry and employment outcomes. We are proud of our TAFE heritage and draw on our expertise to ensure that current and future students are taught in a manner that allows them to learn, adapt and prosper.

From sought after skilled apprentices through to professional cybercrime fighters, the Northern Sydney Institute formulates programs that meet workplace demands and students’ learning preferences – be it a supportive classroom approach, a mentor-based traineeship or self-paced online learning.

By fostering the dreams and aspirations of all of our students, the Northern Sydney Institute is helping to unlock the potential of the current and the next generation of Australians: from adults seeking to complete their education, school leavers looking to master a trade or those embarking on higher level qualifications with a view to continuing to university level programs.
2014 YEAR IN REVIEW

The overarching objective of our Strategic Approach 2014 – 2016 is to direct our efforts to transform our Institute into a leading global tertiary education organisation, an organisation where our communities, customers and partners value their relationship with us and choose us every time.

With 88.4% of students satisfied with the overall quality of training and apprenticeships, and traineeship enrolments up by 11%, the figures below illustrate just how we are succeeding in meeting that objective.

AT A GLANCE

NUMBER OF QUALIFICATIONS OFFERED

- **Certificate I and II**: 62
- **Certificate III and IV**: 204
- **Diploma and above**: 122

The Northern Sydney Institute is registered to deliver a wide range of nationally recognised qualifications and accredited courses across all industry areas:

<table>
<thead>
<tr>
<th>COURSE ENROLMENTS IN 2014</th>
<th>NO. ENROLMENTS</th>
<th>% TOTAL ENROLMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total course enrolments</td>
<td>43,351</td>
<td></td>
</tr>
<tr>
<td>Diploma and above</td>
<td>5,441</td>
<td>13</td>
</tr>
<tr>
<td>Certificates III and IV</td>
<td>17,898</td>
<td>41</td>
</tr>
<tr>
<td>Apprenticeships and traineeships</td>
<td>4,637</td>
<td>11</td>
</tr>
<tr>
<td>International students</td>
<td>1,993</td>
<td>5</td>
</tr>
</tbody>
</table>
ENROLMENTS BY FACULTY

- Bradfield Senior College: 2%
- Construction and Engineering: 17%
- Foundation Education: 26%
- Health and Community Services: 15%
- Information Technology, Media and Business: 21%
- Tourism, Hospitality and Horticulture: 19%

2014 ENROLMENTS BY QUALIFICATION

- Diploma and above: 13%
- Certificate III & IV: 41%
- Certificate I & II: 17%
- Statement of Attainment and other short courses: 29%

STUDENT DIVERSITY

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>NO. OF ENROLMENTS</th>
<th>% TOTAL ENROLMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>21,727</td>
<td>50</td>
</tr>
<tr>
<td>Male</td>
<td>21,624</td>
<td>50</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 years or less</td>
<td>10,716</td>
<td>25</td>
</tr>
<tr>
<td>20-24 years</td>
<td>7,612</td>
<td>18</td>
</tr>
<tr>
<td>25-29 years</td>
<td>5,444</td>
<td>13</td>
</tr>
<tr>
<td>30-39 years</td>
<td>7,341</td>
<td>17</td>
</tr>
<tr>
<td>40-49 years</td>
<td>5,821</td>
<td>13</td>
</tr>
<tr>
<td>50 years and over</td>
<td>6,417</td>
<td>15</td>
</tr>
<tr>
<td>Job seekers</td>
<td>9,510</td>
<td>22</td>
</tr>
<tr>
<td>Students combining work with study</td>
<td>21,448</td>
<td>49</td>
</tr>
<tr>
<td>Aboriginal/Torres Strait Islander</td>
<td>439</td>
<td>1</td>
</tr>
<tr>
<td>Students with a disability</td>
<td>3,432</td>
<td>8</td>
</tr>
<tr>
<td>Students from diverse linguistic and cultural backgrounds</td>
<td>16,087</td>
<td>37</td>
</tr>
</tbody>
</table>
INSTITUTE DIRECTOR’S MESSAGE
2014 – PREPARING FOR THE FUTURE

As the new Institute Director for the Northern Sydney Institute it gives me great pleasure to present the 2014 Annual Report.

Since commencing the role in May 2014, I have been privileged to work alongside many wonderful staff, who are passionate about supporting and developing our students to achieve their career aspirations.

I would like to acknowledge Kevin Harris, the former Director over a number of years, for successfully positioning the Institute for commercial success.

One key highlight of the year was the launch of the Institute Strategic Approach 2014 – 2016 which sets a clear direction for the Institute in a competitive and changing environment.

Our vision is to be a leading global tertiary organisation, unlocking our students’ potential through amazing learning experiences.

To achieve this, we have identified five key priority areas;

> Priority one – Unlock customer potential by maximising success and opportunities
> Priority two – invest in educational innovation and excellence
> Priority three – build high performing teams and customer focused culture
> Priority four – maximise operational performance
> Priority five – expand our horizon and create our future.

In October 2014, a new TAFE-wide Student Administration and Learning Management (SALM) System was launched, replacing over 20 outdated legacy IT systems. This system will support the Institute to have streamlined processes and focus on customer experience and benefit our students and the Institute as a whole.

In addition to a new Learning Management system the Institute has worked hard to prepare for the introduction of the New South Wales Government Policy Smart and Skilled in January 2015.

Smart and Skilled is a reform of the NSW Vocational Education and Training (VET) System helping to support individuals across NSW develop their skills and find a job to advance their careers.

Throughout the year the Institute has engaged in an active strategy to build stronger links with its industry partners and communities. Our training environment is highly competitive and our engagement is critical to our ongoing success. In response to these external drivers, the Institute continues on its journey of transformational change.
We are a high performing organisation with engaged and professional people that deliver world class training, have strong industry networks and create work ready graduates.

Our students continue to excel in all areas of study. We have gained outstanding results from our HSC to bachelor degree programs. We have taken on the world in cyber challenges, shared Aboriginal culture, expanded our overseas study tour programs and won prestigious training accolades in horticulture, tourism and hospitality. These are just some of the successes achieved in 2014.

It’s been a busy first year as Institute Director and one that I have enjoyed immensely. The Institute is an adaptable, dynamic and sustainable organisation, well positioned to take on the new challenges and grow in 2015.

Alison Wood
Institute Director
The Northern Sydney Institute, part of TAFE NSW
OUR PERFORMANCE

QUALITY STANDARDS
Registered Training Organisation (RTO) re-registration audit.

The Institute was audited against the VET Quality Framework in February 2014 by the Australian Skills Quality Authority (ASQA) for the renewal of our RTO registration. The Institute was successful in being re-registered for another five years.

ISO 9001:2008 RE-CERTIFICATION AUDIT
The Institute was audited for re-certification of ISO 9001:2008 quality management system in May 2014. The audit was successful and the Institute was re-certified for another three years.

INTERNATIONAL STUDENT ENROLMENTS
> In 2014 the Institute attracted 1,157 onshore international student enrolments.
> This was a 10% increase in comparison to international student enrolments in 2013.
> International students from 55 different nationalities chose to study across the six Northern Sydney Institute campuses.
> The greatest growth of international enrolments has been in the Northern Sydney Institute degree in Information Technology (Network Security).

Study tours and internships
> The Northern Sydney Institute has become one of seven organisations globally to be recognised as a preferred supplier of two Korean internship programs.

HIGHER EDUCATION
The Northern Sydney Institute is expanding pathway opportunities for students into degree level study by providing access to university degrees at a number of its campuses. Our programs include both TAFE NSW Higher Education degrees and partner university degrees.

We launched two new degrees during 2014 with our university partners:
> Bachelor Education (Birth to Five Years) – Charles Sturt University
> Bachelor of Graphic Design – University of Canberra

Our TAFE NSW Higher Education degrees include:
> Bachelor of Information Technology (Network Security)
> Associate Degree of Accounting
COURSE COMPLETIONS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>NO. OF COMPLETIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma and above</td>
<td>1,989</td>
</tr>
<tr>
<td>Certificate III &amp; IV</td>
<td>6,169</td>
</tr>
<tr>
<td>Certificate I &amp; II</td>
<td>2,887</td>
</tr>
<tr>
<td>Statement of Attainment and other short courses</td>
<td>6,706</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>17,751</strong></td>
</tr>
</tbody>
</table>

GRADUATE OUTCOMES

<table>
<thead>
<tr>
<th>OUTCOMES</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed or in further study after training</td>
<td>86.4</td>
<td>85.5</td>
<td>88.1</td>
</tr>
<tr>
<td>Employed after training</td>
<td>72.6</td>
<td>72.1</td>
<td>74.2</td>
</tr>
<tr>
<td>Not employed before training but employed after training</td>
<td>43.9</td>
<td>36.7</td>
<td>41.0</td>
</tr>
<tr>
<td>Enrolled in further study after training</td>
<td>38.8</td>
<td>39.3</td>
<td>42.3</td>
</tr>
<tr>
<td>Full or partly achieved their main reason for doing this training</td>
<td>81.6</td>
<td>82.4</td>
<td>84.4</td>
</tr>
<tr>
<td>Improved employment status after training</td>
<td>56.7</td>
<td>57.9</td>
<td>62.5</td>
</tr>
<tr>
<td>Received at least one job-related benefit</td>
<td>74.3</td>
<td>76.1</td>
<td>81.3</td>
</tr>
</tbody>
</table>
FINANCIAL SUMMARY OF REVENUE AND EXPENDITURE

The financial summary of revenue and expenses is an abridged version of the Northern Sydney Institute’s financial performance based on financial year which ends 30 June annually. The Northern Sydney Institute is consolidated with the NSW TAFE Commission financial statements which are subject to an independent audit. The Northern Sydney Institute is not required to produce its own audited financial statements. The financial summary provides all Institute revenue (excluding government funding) for each financial year and only the commercial and government funded expenditure. As such, the information supplied cannot be translated directly to the TAFE Commission’s Financial Statements, which ended on 30 June.

<table>
<thead>
<tr>
<th>FINANCIAL YEAR</th>
<th>DOLLARS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2012/13</td>
</tr>
<tr>
<td>REVENUE</td>
<td>$'000</td>
</tr>
<tr>
<td>Commercial (30% increase)</td>
<td>15,124</td>
</tr>
<tr>
<td>Other (including international)</td>
<td>41,860</td>
</tr>
<tr>
<td>TOTAL REVENUE</td>
<td>56,983</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>COMMERCIAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee-related expenditure</td>
<td>9,014</td>
</tr>
<tr>
<td>Other operating expenditure</td>
<td>2,287</td>
</tr>
<tr>
<td>Total commercial expenditure</td>
<td>11,300</td>
</tr>
</tbody>
</table>

| Other Institute operating expenditure (including depreciation) | 166,592 | 166,177 |

| TOTAL EXPENDITURE | 177,892 | 179,830 |
| Less: Depreciation (unfunded) | 7,125 | 13,816 |

| Net Cost of Services (NCOS) | 113,784 | 107,094 |

The Northern Sydney Institute generated significant revenue from successful bids for contestable government funding as well as its commercial and international business activities. Commercial income increased by 30% between 2013 and 2014 financial years.
OUR CUSTOMERS

We value our customers and encourage their valuable insights into how we are performing. In 2014 we undertook a series of surveys to measure satisfaction and gained feedback from our customers. This feedback informs planning and areas for improvement in future years.

Results from three key surveys (graduate, employer and learner) illustrate high levels of graduate/learner/employer satisfaction with the overall quality of training provided.

Our graduate satisfaction with training is one percentage point above the average of all VET providers across Australia. More than nine out of ten learners and employers were satisfied with our training.

93.8%

Learner satisfaction

95.6%

Employer satisfaction

88.4%

Graduate satisfaction

In 2014, 93.8% of our learners were satisfied with their overall training, an improvement on the 2013 satisfaction level; employer satisfaction reached 95.6%, a four percentage point improvement on 2013 levels.
OUR BUSINESS

Our success is demonstrated through valued relationships with our customers, communities and partners.

The selection of stories below demonstrate some of our 2014 business aims: to provide customised enterprise solutions, increase eLearning options to maximise personalised learning, to develop a responsive and sustainable product and services profile and drive continuous improvement in teaching and learning processes and customer services.

Partnerships

SKILLS PATHWAY PROGRAM

The Northern Sydney Institute is one of eight training organisations who partnered with Restaurant and Catering Australia for the Skills Pathway Program until 2016. The $7 million government funded project aims to address the shortage of apprentices in the hospitality industry by improving retention rates, increasing the quality of apprentices and up-skilling chefs and supervisors.

As part of this program, the Skills Passport enabled 100 commercial cookery apprentices and hospitality students to track their progressive skills and achievements and connect with industry employers. In addition, the Northern Sydney Institute provided training in mentoring and supervision to a group of 10 senior supervising chefs from prominent restaurants including Outback Steakhouse, Garfish and Bathers Pavilion.

NORTHERN SYDNEY LOCAL HEALTH DISTRICT (NSLHD)

The Institute partnered with Northern Sydney Local Health District (NSLHD) and New Start Indigenous Employment Provider to deliver a pre-recruitment program aimed at providing Aboriginal job seekers with access to training, coaching and mentoring. The partnership maximised the employment potential and educational outcomes for the 12 course participants.

STRENGTHENING OUR CONNECTION WITH KOREA

The Northern Sydney Institute signed a Memorandum of Understanding with the Korean Occupational Technical College and the Korean Vocational and Technical College to deliver joint programs in hospitality. Through these joint diploma programs, students from the partnered colleges commence their studies in Korea and complete their qualifications at the Northern Sydney Institute’s Ryde Campus. Students study as international students and arrive in cohorts with the correct level of English provided by the Northern Sydney Institute language program delivered under agreement in Korea.
NEW TRAINING CENTRE
The Institute signed a Memorandum of Agreement and a Letter of Intent to develop a three way partnership between the Institute, Guangdong Industry Technical College (GDITC) and Kingold, a major industry enterprise in Guangdong. This collaboration saw a new Training Centre established within GDITC to specifically address Chinese training requirements. It was the first of its kind in China and strengthens the Institute’s position as an international vocational education provider. GDITC is one of the Institute’s six partner institutions in China.

ABORIGINAL PROFESSIONAL DEVELOPMENT PROGRAM
The NSW Department of Ageing, Disability and Home Care partnered with the Northern Sydney Institute to train Aboriginal people for leadership and management roles in disability care within the public sector. The Institute tailored a Diploma of Management program at Northern Beaches Campus for an initial cohort of 10 students who all worked in the industry in regional NSW.

PARTNERSHIP WITH AGRIFOODS AND THE TREE CONTRACTORS ASSOCIATION INCORPORATED
The Northern Sydney Institute partnered with AgriFood Skills Australia, a not-for-profit Industry Skills Council (ISC) and the Tree Contractors Association Incorporated to win Strategic Skills Funding from State Training Services and delivered the Diploma of Arboriculture to 15 existing workers.

ONLINE TRAINING FOR COMMUNITY SERVICES EMPLOYEES
The Institute’s Health and Community Services faculty worked with the Catapult Learning Management System to offer a number of course units and statements of attainment online. The courses provided a technology assisted blended learning experience to industry organisations who registered a minimum number of employees to undertake a program. Available programs included Certificate IV in Aged Care, Certificate IV in Community Services Work and Certificate III in Active Volunteering. The online programs allow employees to upgrade their skills and complete their chosen courses within a year, at their own pace, anywhere and at any time.

WPC GROUP (GTO) PARTNERSHIP
The Northern Sydney Institute partnered with WPC Group, a not-for-profit group training organisation (GTO) specialising in the employment and training of apprentices and trainees. We have undertaken pre-apprenticeship training for up to 15 job seekers and the program has had great success with up to 70% of students moving to an apprenticeship.
TRADES RECOGNITION AUSTRALIA (TRA)
The Institute has been successful and approved to deliver domestic skills assessments on behalf of Trades Recognition Australia. This follows the evaluation of all RTO submissions by a panel of industry and government representatives, whose findings were endorsed by an Industry Advisory Group representing the TRA occupations.

Business

COMMUNITY TRANSPORT ORGANISATION
The Institute is now the nominated Registered Training Organisation (RTO) for the Community Transport Organisation (CTO) providing nationally accredited full and part qualifications for CTO managers, staff and volunteers involved in aged care, disability and the transport industry on such topics as manual handling, complaints handling, privacy, driver safety, work health and safety and first aid. CTO has approximately 4,000 members nationally.

INSTITUTE TRAINS ECHO ENTERTAINMENT GROUP APPRENTICES
The Institute trained 30 new apprentices employed by the Echo Entertainment Group which operates four hotel and casino complexes across Sydney and Queensland. The Institute is the sole trainer of apprentice chefs for the group’s Sydney location - The Star in Sydney.

MIGRANT COMMUNICATION COURSE
Following the success of basic communication courses piloted in 2013, the Institute offered four, eight-week Advanced Communication courses for professional migrants at St Leonards Campus with an average of 14 students in each course. The advanced program was designed for migrants who want to improve their English language skills further and manage better in the workplace.

INDUSTRY LEADER BUILDS CAPABILITY THROUGH THE NORTHERN SYDNEY INSTITUTE
The Northern Sydney Institute successfully delivered a customised training program to a group of employees of China Southern Airlines, one of the largest airlines in the world. Held at our Northern Beaches Campus, the training was tailored to up-skill representatives from the Training Division, including the Deputy Manager and four instructors responsible for Cabin Service Training at China Southern Airlines. The program covered the design and development of their cabin crew training with a particular focus on instructional methodology and competency based training. Participants also visited the Qantas training facility.
NEW BUSINESS SHORT PROGRAMS
The Institute launched a new suite of over 40 professional development short programs that are delivered at St Leonards Campus. The short courses are aimed at working professionals who want to develop their skills in the workplace, and also at organisations looking to build their teams’ capabilities. The courses range from four hours to two days in duration and cover core business, communication, computer, customer service, and management and leadership skills.

LANGUAGE, LITERACY AND NUMERACY SCREENING PACKAGE
The Northern Sydney Institute has developed a Language, Literacy and Numeracy (LLN) screening package to assist in identifying students who would be better suited to entering a pre-vocational program before committing to a Certificate III qualification or above. It also assists in recognising those students who would benefit from having additional foundation skills units or skills sets added into their vocational program to support their learning. This initiative greatly contributes to student completions in the smart and skilled environment.

Community

PRE-EMPLOYMENT PROGRAMS FOR JOB SEEKERS WITH A DISABILITY
The Institute identified the need for providing work transition programs to students with a disability. The Institute was successful in applying for funds through State Training Services and is now delivering programs at Ryde, Hornsby and Northern Beaches Campuses. The courses focus on employability and job seeking skills and give students the opportunity to test out an industry sector in horticulture, retail and construction. The outcomes are real work experience and engagement with potential employers.

LARGE RESIDENTIAL CENTRES AND SPECIALIST SUPPORTED LIVING- STATE-WIDE SERVICES
The Northern Sydney Institute delivered customised workplace training to 60 employees of Large Residential Centres and Specialist Supported Living-State-wide Services. In August, the Institute delivered the Certificate III in Aged Care/Disability and the Certificate IV in Disability. This was the sixth cohort (total of 90 participants) for the Certificate IV in Disability and the second cohort for the Certificate since the commencement of this relationship in 2013, with the then, Metro Residences. The training reflects the NSW Department of Family & Community Services goal to up-skill staff and is part of the NSW government’s commitment to redevelop large residential centres across NSW by 2018.
OUR STUDENTS

Our students hail from all corners of the globe. They are our most valuable asset and create a valuable, rich and interesting culture within our Institute. We strive to listen to our customers and provide them with great experiences.

The student success stories below show how we have provided our students with both academic skills and knowledge as well as life skills and experiences.

OUR FIRST BACHELOR DEGREE GRADUATES

The first graduates of the Bachelor of Information Technology (Network Security); Rabi Imam, Mathew Stiles and Van Toan Vo, were presented with their degrees at the TAFE NSW Higher Education Graduation Ceremony held at NSW Parliament House in April.

NORTHERN SYDNEY INSTITUTE 2014 EXCELLENCE AWARDS

The Institute’s annual Excellence Awards presentation was held in June at Ryde Campus. Institute Director, Alison Wood presented 14 category awards to high achieving students for their outstanding academic results, leadership qualities and attitude to learning. The overall student of the year was Christopher Butts, Advanced Diploma of Hospitality graduate. The event also recognised seven students who were acknowledged on the Charles Sturt University Dean’s list for their outstanding academic performance in degree programs delivered by the Institute on the university’s behalf.

AWARD-WINNING INTERNATIONAL STUDENTS

Two international students were recognised at the Excellence Awards in 2014. Brener Barone from Brazil, graduate of Certificate III in Commercial Cookery at Northern Beaches Campus, won the International Student of the Year category, while Riko Yaezaki, graduate of Certificate III in Advanced English for Further Study and Certificate IV in English for Academic Purposes, Meadowbank Campus was awarded Foundation Education Student of the Year.
STUDENT ACHIEVEMENTS
AT STATE LEVEL

THE NSW MINISTER FOR EDUCATION AWARDS HIGH SCHOOL CERTIFICATE (HSC) FIRST IN COURSE RECIPIENTS
Bradfield dance student Viola Lida was the proud recipient of a First in Course Award in January after achieving the top mark in HSC dance in New South Wales in 2013. In addition to Viola’s success, Bradfield HSC students received 13 nominations for “Dance callback” which means their performances were exemplary.

NSW BAKE SKILLS WINNERS
Students from the Institute’s Ryde Campus received first and second place at the NSW Bake Skills competition. First year apprentice, Elisabeth Field, from ‘Bakerie’ in Gordon, won the baking category by a remarkable 60 points. Her team mate, Madelyn Hobson, a pastry chef apprentice from ‘Ganache Patisserie’ in Castlecrag placed second in the pastry section of the competition. Elisabeth went on to represent NSW in the National Bake Skills competition.

TOP PALATE RECEIVES TOP AWARD
The Sydney Wine Academy and the Macquarie Group Sydney Royal Wine Show named Michael John Van Vuuren the 2014 winner of the Macquarie Group Sydney Royal Wine Show’s Associate Judging Award in June. After winning the award, Michael had the opportunity to act as an Associate Judge in the 2015 Macquarie Group Sydney Royal Wine Show.

RECOGNISED FOR COMMITMENT TO ABORIGINAL EDUCATION
Recent graduate, Skye Day won an achievement award for student excellence at the TAFE NSW Gili Awards held in August at the Queen Victoria Building, Sydney. A proud descendant of the Aboriginal Wiradjuri Nation from the Dabee Clan, Skye was also supported by the Institute’s Aboriginal Education and Training Unit in a recent educational trip to China as part of her studies.
YOUNG STUDENTS WIN TOP AWARDS AT THE REGIONAL TRAINING AWARDS

Three students from the Northern Sydney Institute were recognised at the Regional Training Awards held at Ryde Campus in June. Danielle Kunzle was awarded an Industry Excellence Award for Excellence in Trade Skills for Patisserie. Aaron Gage from Meadowbank Campus received the award for School-based Apprentice of the Year. Lauren Bowler from Bradfield Senior College won VET in Schools Student of the Year.

RYDE CAMPUS TEAS UP A WINNER

The Northern Sydney Institute students took the majority of awards at the Sydney Dilmah Real High Tea Challenge. First year Ryde Campus student Brent Hughes secured a gold medal with a score of 90-99 points. Denise Braun received a silver medal and Le Cordon Bleu and Australian Patisserie Academy teachers Angelo and Joseph Roche won bronze.

THE NORTHERN SYDNEY INSTITUTE WINS 2014 NSW INTERNATIONAL STUDENT AWARD

International student, Ahmad Aljazeeri was awarded the NSW International Student of the Year Award in the English Language Intensive Courses for Overseas Students (ELICOS) category. His award was presented by Mr John Barilaro MP, Parliamentary Secretary for Small Business and Regional Development, at a ceremony at the Sydney Opera House in September.

TOURISM STUDENT WINS TOP INDUSTRY AWARD

Diploma of Travel and Tourism student Kryn Vanlamsbrouck who studied at Northern Beaches Campus received one of the state’s top tourism awards at NSW Parliament House.

The NSW Minister’s Student Achiever Awards are presented to outstanding young students for their consistent academic achievement, and for demonstrating the capabilities and personal qualities that would make a significant contribution to the tourism and hospitality industry in New South Wales.
STUDENT ACHIEVEMENTS AT NATIONAL LEVEL

SYDNEY WINE ACADEMY GRADUATE WINS NEW SCHOLARSHIP
Sydney Wine Academy graduate Leanne Altmann, won the new Fine Wine Partners (FWP) Scholarship as the top Australian WSET Diploma graduate for the 2012/13 academic year. Leanne was awarded a $1,000 bursary towards further wine studies, a $1,000 cellar of specially selected wines from the outstanding FWP portfolio and an engraved Spiegelau decanter.

PAST AND PRESENT STUDENTS WIN PRESTIGIOUS AUSTRALIAN GARDEN SHOW AWARDS
Students, teachers and graduates from Ryde Campus took part in the annual Australian Garden Show, the leading floral, gardening and lifestyle show in South East Asia. The Horticulture Faculty teachers and students worked collaboratively to create their showcase garden, ‘The Learning Journey: a garden that does not cost the earth’ which was seen by thousands of visitors at the event. Their garden received three awards:

> Best Landscape Construction
> Bronze in the Inspirational Garden Category
> Runner up in the People’s Choice category

In addition to these awards, Northern Sydney Institute horticulture graduate, Myles Baldwin won the coveted ‘Best in Show’ award for his garden, ‘Open Woodland.’

NORTHERN SYDNEY INSTITUTE STUDENTS FIRST IN CISCO COMPETITION
Two students won first place at the CCNA NetRiders competition in August allowing them to compete in the Asia Pacific final two months later. Kamil Pudlik and Pawan Batas, both in their second year of the Bachelor of Information Technology (Network Security) degree worked as a team to outperform 46 fellow students from Australia, New Zealand and the Pacific Islands.
GOLD, SILVER AND BRONZE FOR WORLDSKILLS WINNERS

Five Northern Sydney Institute students achieved gold, silver and bronze medals at the 2014 WorldSkills Australia National Competition in Perth.

Our medallists are:

> **GOLD**: Adele Di Bella - Retail Baking Pastry
> **GOLD**: Samantha Johnson - Restaurant Service
> **GOLD**: Joshua Mason - Cookery
> **SILVER**: Joshua Passafaro - Landscape Construction
> **BRONZE**: Thomas Claasz - Web Design

The gold medallists made the 2015 Team Australia Skillaroos and are headed to Brazil to represent Australia and their industry to compete against 60 countries at the 43rd WorldSkills International Competition in São Paolo, Brazil, in August 2015.

SWA SWEEP THE VIN DE CHAMPAGNE AWARDS

The Institute’s Sydney Wine Academy (SWA) picked up both coveted awards in the two main categories at the 40th Anniversary of the 2014 Vin de Champagne Awards at Hotel Centennial in September. Lecturer Annette Lacey was awarded the title in the Professional category (for people who gain income from the food and wine industry) whilst former SWA WSET Diploma graduate, Tom Warrell, won the Amateur category (for those who have a passion about Champagne).

CERAMICS SCHOLARSHIP WINNER

Hornsby Campus Advanced Diploma of Ceramics student Kylie Rose McLean was awarded the prestigious Trudie Alfred Bequest Scholarship. The scholarship is open to students enrolled in their second or subsequent year of a ceramic program within Australia. The selection panel of three prominent Australian ceramic artists from different states assessed over 90 applicants and Kylie Rose was one of five awarded the prize.
OUR STAFF

FORMER INSTITUTE DIRECTOR RECOGNISED
Kevin Harris, Institute Director of the Northern Sydney Institute 2000-2014, was awarded the prestigious Public Service Medal in the Queen’s Birthday 2014 Honours List. Mr Harris was recognised for his outstanding contributions to the Australian community through Vocational Education and Training. With a career in vocational education and training spanning over 40 years, Mr Harris has been an active member on several national boards and committees. This includes WorldSkills Australia of which he is now Deputy-Chair.

ENDEAVOUR EXECUTIVE FELLOWSHIP
The Northern Sydney Institute’s Faculty Manager of Offshore Programs, Claire Finch, was awarded an Endeavour Executive Fellowship allowing her to spend three months in Indonesia researching the Vocational Education and Training (VET) system.

PREMIER’S TAFE SCHOLARSHIP AWARD
Lynn Van Der Wagen, Head Teacher, Tourism and Events at Northern Beaches Campus, was awarded a 2014 Premier’s Teacher Scholarship. Ms Van Der Wagen was one of 22 teachers from across the State to receive one of the prestigious scholarships by NSW Premier Mike Baird at a reception at Parliament House.
INSTITUTE ACHIEVEMENTS

A GLOBAL EDUCATION EXPERIENCE

Business and event management students had the opportunity to travel to Asia on a study tour with support and financial aid from the Department of Education and Communities. The group spent 14 days in China, visiting Shunde Polytechnic where they toured the campus and spent time in class with Chinese students. As well as expanding their cultural and educational experience, the tour was structured so students gained credit towards one of their study units.

AUSTRALIAN PATISSERIE ACADEMY OPENS ITS DOORS

On 28 July, the Institute launched the Australian Patisserie Academy. Capitalising on the existing facilities and further reinforcing Ryde Campus as a hospitality centre of excellence, the Australian Patisserie Academy offers a suite of contemporary, high quality short patisserie programs in the areas of chocolate, bread, pastry, sugar and patisserie.

The flexible, beginner to professional level programs provide culinary professionals and food enthusiasts the opportunity to master their skills in specific areas.

PARTNER SCHOOL IN CHINA WELCOMES CROWS NEST STUDENTS

Ten Early Childhood Education students had the opportunity to be a part of the Northern Sydney Institute’s Outbound Mobility Program in December. This educational initiative, supported by the Australian Government, gave our students an opportunity to expand their learning and to explore international methodologies.

During the 12 day visit, students visited Guangzhou and Beijing, and our partner college, Guangdong Teachers College of Foreign Language and Arts (GTCFLA), to become immersed in the experience of early childhood education across the globe.

SUSTAINABILITY AWARD

The Institute’s Early Childhood Education Faculty was announced as highly commended in the National Green Gown Awards for learning and teaching sustainability, in Hobart in November 2014. The Green Gown Awards recognise excellence in tertiary education institutes and rewards sustainability actions and initiatives. The Northern Sydney Institute was one of just four finalists in the category of learning and teaching.
MOU SIGNED WITH KOREAN UNIVERSITY
The Institute Chief Operating Officer, Brenda Cleaver, welcomed President Kim Young Sik from Baekseok Culture University (BCU), South Korea to formalise the partnership between the two organisations by signing a Memorandum of Understanding (MOU). The agreement aims to initiate the development of educational programs between the Northern Sydney Institute and Baekseok Culture University, such as the School of Global Internships program which provides internship and joint program opportunities for Korean students in areas of hospitality, tourism and marketing.

CISCO RECOGNITION
At the Cisco NetAcad Partner Conference in Singapore in April, the Northern Sydney Institute’s Cisco Academy Training Centre at Meadowbank Campus was presented with the ‘2013 Academy Curriculum Excellence Award.’ The award recognises CCNP Curriculum Excellence and a lasting contribution to the Cisco Networking Academy program.
SUSTAINABILITY

The Northern Sydney Institute continues to improve the Institute’s environmental performance and to provide practical learning experiences as part of embedding sustainability in its educational curriculum.

The Institute is ISO 14001 certified and is a NSW Office of Environment and Heritage Sustainability Advantage Gold Partner.

6% Reduction on electricity*

7% Reduction on water*

1043 t CO$_2$-e Carbon footprint reduction* (scope 1 and 2)

*compared to 2013

HIGHLY COMMENDED GREEN GOWN AWARD

The Early Childhood Education Faculty won a Highly Commended in the 2014 Australasian Green Gown Award for its Learning and Teaching Sustainability program. This program is about educating and inspiring the early childhood sector to make informed decisions about play spaces.

SUSTAINABLE FOOD AND WASTE MANAGEMENT

Commercial cookery at Ryde continues to make strides to ensure sustainable practices, particularly around food and waste management. As part of the curriculum, the students understand it is an important part of a commercially viable kitchen and are involved in every step from menu planning, through to food storage and waste disposal. Changes to waste management practices have increased organic diversion from landfill from 11 tonnes in 2013 to 66 tonnes in 2014. The waste is converted to green energy in a bio digester and contributed 16,274kWh which would power 2.5 homes for 1 year.
RYDE CAMPUS KITCHEN GARDENS
The fresh food dining experience at Ryde Campus is under extension with the construction of a 1000m² kitchen garden with an orchard. Designed by horticulture staff, with construction by landscape construction students in 2014, the formal kitchen gardens will be planted and harvested from 2015. The gardens will be used by commercial cookery staff to create menus that celebrate seasonal growth and the pergola covered dining areas will be used for functions.

WATER
Water use across the Institute was reduced by another 7% in 2014. With extensive gardens and horticultural sites to maintain, water is an ongoing issue however the Institute continues to investigate water use and recycling options. Meadowbank plumbing students installed a rain water tank drawing off the stormwater systems via a cofferdam to water the main green space, and St Leonards students undertook a targeted underground leak reduction program which reduced St Leonard’s water use by 23%.

ELECTRICITY
Electricity use is reducing across the Institute. Major projects including the installation of Photo Voltaic systems on buildings at St Leonards Campus, down to smaller efficiency projects such as installing efficient variable speed drives, installing sensors and replacing metal halide lights with LED lights across the Institute have contributed to this result. In addition, the extensive retrofitting has seen a 6% reduction in electricity consumption from 2013 and 24% since 2011.
# Governance

## 2014 Institute Advisory Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Organization</th>
<th>Term</th>
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<tbody>
<tr>
<td>Alison Wood</td>
<td>Institute Director</td>
<td>The Northern Sydney Institute, part of TAFE NSW</td>
<td>(May 2014 – present)</td>
</tr>
<tr>
<td>Danielle Tedesco</td>
<td>Teacher, Hairdressing</td>
<td>The Northern Sydney Institute, part of TAFE NSW</td>
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<tr>
<td>Hayley Ward</td>
<td>Project Officer</td>
<td>Aboriginal Health and Medical Research Council</td>
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<tr>
<td>Dr Ian Lin</td>
<td>Director</td>
<td>Quo Vadis</td>
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<td>John Jeremy</td>
<td>Naval Architect</td>
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<td>John Quick</td>
<td>Education and Training Consultant</td>
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<td>Julie Hendicott</td>
<td>Case Manager</td>
<td>Uniting Care – the Northern Sydney region</td>
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<tr>
<td>Keith Gomes (Chair)</td>
<td>Director</td>
<td>Industry Partner Development Alliances and Channels Asia Pacific Oracle</td>
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<tr>
<td>Kevin Gomes</td>
<td>Institute Director</td>
<td>The Northern Sydney Institute, part of TAFE NSW</td>
<td>(outgoing March 2014)</td>
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<tr>
<td>Michael Bennett</td>
<td>Chief Operating Officer</td>
<td>HTN Sydney</td>
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<tr>
<td>Michelle Armour</td>
<td>Public Relations Consultant – Tourism</td>
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<tr>
<td>Brenda Cleaver</td>
<td>Chief Operating Officer</td>
<td>The Northern Sydney Institute, part of TAFE NSW</td>
<td>(in attendance)</td>
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## 2014 Institute Executive

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<tr>
<td>Derek Pola</td>
<td>Director Information Technology, Media and Business Faculty</td>
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<tr>
<td>Diana Khabbaz</td>
<td>Director Technology</td>
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<tr>
<td>Elizabeth Smith</td>
<td>Director Tourism, Hospitality and Horticulture Faculty</td>
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<td>Elizabeth Webb</td>
<td>Director Health and Community Services Faculty</td>
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<td>Glenn Williamson</td>
<td>Director Construction and Engineering Faculty</td>
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<td>Hugh Greenough</td>
<td>Director Campus Services</td>
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<td>Karl King</td>
<td>Director Sales and Customer Experience</td>
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<td>Kevin Keller</td>
<td>Director Foundation Education</td>
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<tr>
<td>Meredith Melville-Jones</td>
<td>Director Bradfield Senior College</td>
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<td>Richard Griffiths</td>
<td>Director People and Culture</td>
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<td>William Yan</td>
<td>Chief Financial Officer</td>
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BRADFIELD / CROWS NEST / HORNSBY
MEADOWBANK / NORTHERN BEACHES
RYDE / ST LEONARDS