WE PREPARE YOU

After completion of a Diploma of Early Childhood, the Bachelor of Education (Birth to Five Years) will only take you a further 2 years of full time study.

Day or evening timetables are available to give students the opportunity to combine work and study.

Full time or part time study options are available with small class sizes providing students with a more individual approach.

Access to student support services and facilities including counselling, computers, internet and library facilities are available.

The Northern Sydney Institute, part of TAFE NSW and Charles Sturt University (CSU) have developed a pathway program that provides a seamless transition from the Diploma of Early Childhood Education and Care to the Bachelor of Education (Birth to Five Years).

Crows Nest Campus is considered a premium provider of child studies programs and this onsite training facility is one of the largest in NSW that offers simulated workplace experience for students. Incorporating the latest in equipment and innovation, the daily play sessions are used by over 400 local families and provide students with invaluable practical skills.

This course provides an innovative, relevant and rigorous program that prepares graduates for their continued engagement in the early childhood profession. You will develop an understanding of the importance of the early years and the educator’s role in children’s lives through a balance between strong practical skills and theory.

WHAT ARE THE CAREER OPTIONS?

The Bachelor of Education (Birth to Five Years) is recognised by the Department of Human Services (Children’s Services Directorate) (NSW) and in Victoria is approved by Early Childhood Australia. Career opportunities include program leader, service manager, centre manager, service director, child development educator and early childhood teacher.

WHAT SUPPORT WILL I RECEIVE?

You will have access to student support services and facilities provided by both the Northern Sydney Institute and CSU. This includes access to counselling, computers, internet and library facilities. An orientation is held prior to the first session where you find out how to access the facilities available. You will also be briefed on the expectations of the course and learn referencing and writing skills.

WHAT WILL IT COST?

The degree component of the pathway program is supported under Commonwealth Supported Places and students can elect to either pay their contribution or to defer their payment through a HECS-HELP loan, which is repaid through the taxation system once your income reaches a certain threshold. For further information on fees and fee assistance please contact CSU on 1800 334 733.

WHAT ARE MY ENTRY REQUIREMENTS?

Entry to the Bachelor of Education (Birth to Five Years) is open to students who have successfully completed the Diploma of Early Childhood Education and Care.

CAMPUS LOCATION

You will be studying at the Northern Sydney Institute’s Crows Campus, situated close to North Sydney CBD and graduating with a degree from CSU.

PROFESSIONAL EXPERIENCE PLACEMENTS

This course includes two compulsory placements for EPT308 (20 days) and EPT326 (25 days). Please note your professional experience placements cannot be completed at your current workplace. The timing of these placements is negotiated once you are enrolled in the subject.

WHY STUDY WITH CSU?

CSU’s Faculty of Education is one of the largest in Australia, producing high quality Teaching and Education graduates who are well-equipped with industry knowledge and practical experience. CSU consistently ranks highly for graduate employment. 84.3% of all CSU domestic graduates find employment within four months of completing their degree.

Source: www.myuniversity.gov.au
What Will I Be Studying?

The Diploma of Early Childhood Education and Care will give entry level credit package of 128 points. Another 128 points are required to successfully complete the Bachelor of Education (Birth to Five Years). A total of 16 subjects need to be completed in the study program (each subject is worth 8 points).

This is a two-year full-time program or four-year part-time program. Up to four subjects can be studied per session.

The following subjects are included in the Bachelor of Education (Birth to Five Years):

- **EEB309 Wellness and Wellbeing**
  An innovative approach to early childhood education by exploring wellness and wellbeing.

- **EEP417 Rights of the Child**
  Provides an understanding of the United Nations Convention on the Rights of the Child and explores the recognition of these rights at federal and state levels. The roles that early childhood educators play in intervention and as advocates for children as independent bearers of rights are also examined.

- **EML302 Investigation: Literacy**
  Acquisition of oral language and the conditions supporting emergent literacy within diverse social and cultural contexts.

- **EMC305 Investigation: Maths, Science and Technology**
  Presents the development of mathematical, scientific and technological concepts of young children within a sociocultural theoretical framework.

- **EEP304 Diversity and Difference in Early Childhood Education**
  Examines the concepts of diversity and difference in early childhood education and educational contexts.

- **EEP400 Indigenous Education Studies**
  Introduces appropriate curriculum and pedagogy for teaching Indigenous children and how Indigenous teaching and learning practices can be of benefit to all education participants.

- **EMH302 Pedagogy of Relationships**
  Explores the importance and complexity of relationships within early childhood services and the early childhood field.

- **EPT308 Early Childhood Teacher in the Community**
  Provides an opportunity to integrate the theoretical studies of curriculum and pedagogy with actual field practice.

- **EEB423 Leadership and Management**
  Delivers an overview of organisational structures and the diversity of managerial and leadership roles in early childhood services and schools.

- **EER413 Research and Practice in Early Childhood Education**
  Introduces national and international research in the area of early childhood education, focusing on methodologies and their application to researching related issues and problems.

- **EPT326 Professional Experience (Three – Five Years)**
  Offers practical experience in communicating with children and adults and develops skills in observation and planning based on current research in early childhood pedagogy and child development, the Early Years Learning Framework and relevant curriculum documents.

- **EED403 Environmental Sustainability in Early Childhood**
  Investigates ideas and actions that demonstrate what early childhood educational communities can do when children, teachers and parents work together to address environmental sustainability.

- **EEB427 Leading Early Childhood**
  Assesses the nature and enactment of leadership in the field of early childhood education and care.

- **EEP422 Child, Family and Community: EC Contexts**
  Explores educationally challenging and supportive environments for young children. Concepts such as resilience and risk through an ecological perspective which focuses on the interaction between context and the individual are considered.

- **EMA305 Thinking and Learning Through the Arts**
  Develops an understanding of the arts as expressive languages through an exploration of art media, music, drama, construction and movement.

- **EMT302 - Understanding and Using New Technologies**
  Examines trends, issues and ideas that underpin learning and communication through new technologies. Designed to facilitate the use of technology in an education-based learning/constructivist perspective.

In 2015, 12% of students studying this course with the Northern Sydney Institute were awarded Deans List Honours from CSU
How do I apply?

All applicants are required to hold a Diploma of Early Childhood Education and Care. Applicants must complete a CSU application form which is available online or at the Crows Nest Campus. There is no need to apply through University Admission Centre (UAC) and no ATAR is required.

Download application

Visit www.nsi.edu.au/degrees to download an application form.

Contact: Amanda Muriti
   Project Officer
   Email: nsi.csu@tafensw.edu.au or
   Call: 94484491

Send to

Student Administration – Higher Education
   149 West Street Crows Nest, NSW 2065
   Email: nsi.csu@tafensw.edu.au

If you would like to enrol in a diploma, please visit nsi.edu.au

Further enquiries

The Northern Sydney Institute
   Phone: 131 674
   Email: nsi.csu@tafensw.edu.au
   Visit: nsi.edu.au/degrees

Charles Sturt University
   Phone: 1800 334 733
   Email: inquiry@csu.edu.au
   Visit: www.csu.edu.au

This document is intended as a general guide only. Information in this document is current as at May 2015. Prospective students should contact the Northern Sydney Institute, part of TAFE NSW to obtain more details and to confirm admission requirements and availability of courses.

The Northern Sydney Institute and Charles Sturt University reserve the right to alter any courses or admission requirements herein without further notice. The Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) Provider Number for Charles Sturt University is 00005F.

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