Bachelor of Education (Birth to Five Years)

Upgrade your Diploma of Children’s Services to a Bachelor of Education (Birth to Five Years) from Charles Sturt University

Diploma to Degree in two years

Unlock your potential. It starts here.

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The Northern Sydney Institute, part of TAFE NSW and Charles Sturt University (CSU) have developed a pathway program that provides a seamless transition from the Diploma of Children’s Services to the Bachelor of Education (Birth to Five Years).

You will be studying at the Northern Sydney Institute’s Crows Nest Campus and graduating with a degree from CSU. Crows Nest Campus is considered a premium provider of child studies programs. The onsite training facility is one of the largest in NSW and offers simulated workplace experience for students. Incorporating the latest in equipment and innovation, the daily play sessions are used by over 400 local families and provide students with invaluable practical skills.

You will gain experience in planning, teaching and observing the development and learning of children.

What will I be studying?

If you have completed a Diploma of Children’s Services you will receive a standard entry level credit package of 128 points. Another 128 points are required to successfully complete the Bachelor of Education (Birth to Five). This means that 16 subjects need to be completed in the study program delivered by the Northern Sydney Institute (each subject is worth 8 points).

This is a two-year full-time program or four-year part-time program. Up to four subjects can be studied per session.

The following subjects* are included in the Bachelor of Education (Birth to Five Years):

- **EEB309 Wellness and Wellbeing**
  Engages an innovative approach to early childhood education by exploring wellness and wellbeing.

- **EEP417 Rights of the Child**
  Provides an understanding of the United Nations Convention on the Rights of the Child and explores the recognition of these rights at federal and state levels. The roles that early childhood educators play in intervention and as advocates for children as independent bearers of rights are also examined.

- **EML302 Investigation: Literacy**
  Explores the acquisition of oral language and the conditions supporting emergent literacy within diverse social and cultural contexts.

- **EMC305 Investigation: Maths, Science and Technology**
  Presents the development of mathematical, scientific and technological concepts of young children within a sociocultural theoretical framework.

- **EEP304 Diversity and Difference in Early Childhood Education**
  Examines the concepts of diversity and difference in early childhood education and educational contexts.

- **EEP400 Indigenous Education Studies**
  Introduces appropriate curriculum and pedagogy for teaching Indigenous children and demonstrates how Indigenous teaching and learning practices can be of benefit to all education participants.

- **EMH302 Pedagogy of Relationships**
  Explores the importance and complexity of relationships within early childhood services and the early childhood field.

- **EPT308 Professional Experience (Birth – Two Years)**
  Provides an opportunity to integrate the theoretical studies of curriculum and pedagogy with actual field practice.

- **EEP423 Leadership and Management**
  Delivers an overview of organisational structures and the diversity of managerial and leadership roles in early childhood services and schools.

- **EER413 Research and Practice in Early Childhood Education**
  Introduces national and international research in the area of early childhood education, focusing on methodologies and their application to researching issues and problems related to early childhood education.

- **EPT326 Professional Experience (Three – Five Years)**
  Offers practical experience in communicating with children and adults and develops skills in observation and planning based on current research in early childhood pedagogy and child development, the Early Years Learning Framework and relevant curriculum documents.

- **EED403 Environmental Sustainability in Early Childhood**
  Investigates ideas and actions that demonstrate what early childhood educational communities can do when children, teachers and parents work together to address environmental sustainability.

- **EEP427 Leading Early Childhood**
  Assesses the nature and enactment of leadership in the field of early childhood education and care.

- **EEP422 Child, Family and Community: EC Contexts**
  Explores educationally challenging and supportive environments for young children. Concepts such as resilience and risk through an ecological perspective which focuses on the interaction between context and the individual are considered.

- **EIA305 Thinking and Learning Through the Arts**
  Develops an understanding of the arts as expressive languages through an exploration of art media, music, drama, construction and movement.

- **EEP305 Multiple Understandings**
  Presents a range of theoretical perspectives on children’s learning and investigates the implications of these for early childhood curriculum.

*These subjects are recommended electives that will be offered by The Northern Sydney Institute. Other electives are available by distance education study – refer to CSU (www.csu.edu.au/courses/undergraduate/education_birthfive)
Why Study with CSU?
CSU consistently ranks highly for graduate employment. 84.3% of all CSU domestic graduates find employment within four months of completing their degree.
Source: My University website www.myuniversity.gov.au

What are my career options?
Upon graduating, you will be qualified to teach in long daycare centres, preschools and work-based care centres.
Career opportunities include program leader, service manager, centre manager, service director and child development educator.

What support will I receive?
You will have access to student support services and facilities provided by both the Northern Sydney Institute and CSU. This can include access to counselling, computers, internet and library facilities. An orientation is held prior to the first session where you find out how to access the facilities available. You will also be briefed on the expectations of the course and learn referencing and writing skills.

What will it cost?
The degree component of the pathway program is supported under Commonwealth Supported Places and students can elect to either pay their contribution or to defer their payment through a HECS-HELP loan, which is repaid through the taxation system once your income reaches a certain threshold.
For further information on fees and fee assistance please contact CSU on 1800 334 733.

What are my entry requirements?
Enter to the Bachelor of Education (Birth to Five Years) is open to students who have successfully completed the Diploma of Children’s Services.

How do I apply?

**Step 1** Complete the Diploma of Children’s Services

**Step 2** Complete a CSU application form
This is available from the Northern Sydney Institute, Crows Nest Campus
Contact Amanda Muriti, Project Officer, via email nsi.csu@tafensw.edu.au or call 131 674.

**Step 3** Send completed application form to:
Student Administration, Crows Nest Campus
149 West Street
Crows Nest NSW 2065
or email nsi.csu@tafensw.edu.au

If you would like to enrol in the diploma, please visit www.nsi.edu.au
How do I find out more?

For more information about the Bachelor of Education (Birth to Five Years) please contact:

The Northern Sydney Institute

131 674
nsi.csu@tafensw.edu.au
www.nsi.edu.au/degreeprograms

Charles Sturt University

1800 334 733 (free call if in Australia)
inquiry@csu.edu.au
www.csu.edu.au

This document is intended as a general guide only. Information in this document is current as at April 2014. Prospective students should contact the Northern Sydney Institute, part of TAFE NSW to obtain more details and to confirm admission requirements and availability of courses.

The Northern Sydney Institute and Charles Sturt University reserve the right to alter any courses or admission requirements herein without further notice.

The Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) Provider Numbers for Charles Sturt University are 00005F (NSW), 01947G (VIC) and 2960B (ACT); and 00591E for the Northern Sydney Institute (RTO Provider Number 90011).

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